

Scientific quality	Impact
Scientific design and originality (20 %) • Scientific background, overview of the research front, state-of-the-art, relevant references to literature • Clarity of hypotheses, objectives and milestones • Scientific novelty /originality relative to the research front of the subject area. Does the project challenge current practices (clinical and research) e.g. through innovative use of theory/methods?	Need justification (20 %) • Needs in the specialist health services and other sectors of society • Target group(s), i.e. patient groups, next of kin, other identifies users • Filling knowlegde gaps
Feasibility (20 %) • Realistic, well-reasoned and appropriate project plans (experimental and analytical methods, data collection procedures, sample size and statistical strength, etc.) • Realistic budgets • Description of roles and positions (particularly important if including a PhD position) • Identified risks, alternative strategies for conducting the project • Support from pilot projects or other preliminary data where relevant • User involvement, where relevant	Potential for implementation (20 %) • Realistic plans for implementation / translation of research into improved practice • Realistic timeline for implementation (short/long term) • Identified dependencies on development in other areas, alternative strategies • Plans for dissemination and visibility, communication of the project activities to different target audiences
Quality of the applicant and the research environment (10 %) • Expertise, productivity and qualifications • Skills related to project management and supervision • Educational environment, capacity and ability to supervise • Access to sufficient infrastructure, equipment and resources, relevant scientific networks • Relevant collaborators creating a research environment of capacity (cross-disciplinarity if relevant)	Importance of generating new knowledge and competence building (10 %) • Realistic importance for the health services, possible improvements of existing offers/practices • Importance of new knowledge / filling knowledge gaps, academic impact • Societal impact, potential for generalisation / broad use of new knowledge/ methods/ procedure